New Paltz Central School District Social Studies First Grade

TIME	CONTENT	SKILLS	ASSESSMENTS
Not-ogor-Octopor	 UNIT 1: I Am Part of a Community What is a community? What are basic rights and responsibilities of community members? How do community members solve problems? What if I have a problem? How do community members work together to provide for their needs and wants? What is my work in my communities? Why do we have rules and laws? 	 Compare/contrast Critical thinking – analyze their place in a variety of communities; analyze the contributions of various workers in each of their communities. Solve interpersonal problems. Listen Speak Develop questions Interview Take notes and represent information noted. 	 Unit assessment: Students illustrate / write about their job and responsibilities in their communities. Students list / draw jobs (providers of goods / services) in our community.
October/Juce	 UNIT 2: Sense of Time and History What is a timeline? How does a timeline help us know about our families? How does a timeline help us understand then and now in our community/country? Are things always changing? How do you know? 	 Sequencing, e.g., create a story timeline; create a family timeline. Use a timeline to understand the order of events. 	 Unit assessment Order pictures DBQ – compare a current picture to a past picture

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DeceEper / Jaczary	 UNIT 3: Culture and Diversity What are traditions and why are they important? o How do they unite people? o Why do we keep them? What common elements do cultures around the world share? 	 Research ELA Skills Responding to literature (folk tales, fairy tales) Compare/contrast characteristics of cultures Venn diagram 	 Unit assessment Draw a picture depicting the traditions of a specific country, or the traditions of a culture reflected in our community. DBQ: Compare pictures of different cultures: What's the same and what's different?
Foornary/Saror	 UNIT 4: Geography: Using Maps What is a map? Why do we use maps? How do we use maps? 	 Create a key/legend Use a key/legend Create and use a compass rose 	 Unit assessment Classroom observations of students using a variety of maps